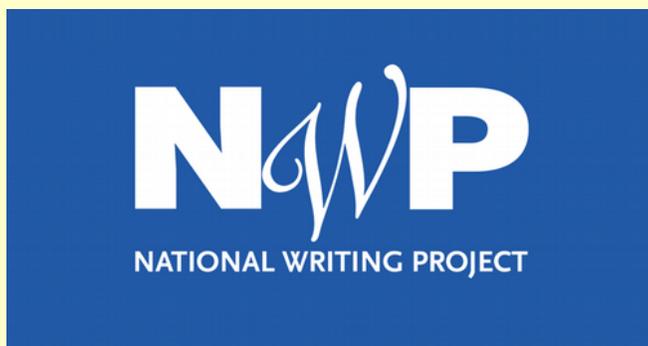


JANUARY 2019

Welcome to the **January** edition of the monthly newsletter for the Alaska Writing Project! This is where to find information on upcoming events and the latest educational and writing resources, courtesy of our parent organization:



Are you an English teacher?
A member of the National Council of Teachers of English (NCTE)? Submit your proposals now!

Submissions for NCTE's annual conference are due January 16. Don't forget to tag your proposal as part of the NWP strand!

For more info, visit bit.ly/2UbVEHu

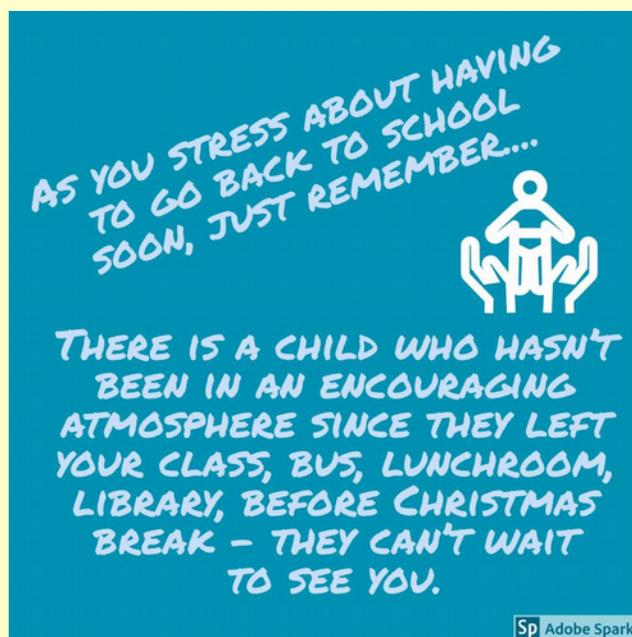
If you haven't heard of NCTE, check it out [here](#).

THE HOWL

Have a story to share with our subscribers about your own teaching or writing journey? Some advice? A relatable anecdote? Let us know!

Send an email to cmskvorc@alaska.edu

MONTHLY MEME



Have a favorite writerly or teacherly meme? Send it our way!



Our staff

Jonathan Bartels, *Director*; Assistant Professor, College of Education
University of Alaska Anchorage

Adam Mackie, *Co-director*; English teacher, West Anchorage High School

Mindi Vogel, *Co-director*; 6-12 grade English teacher, Polaris K-12 School

Caitlin Buxbaum, *graduate assistant*, UAA

“American Creed”

By Lynn Lovegreen

I recently watched a show on PBS called “American Creed.” Two hosts, Condoleezza Rice and David M. Kennedy, discuss the American creed with college students. The dialogue is combined with stories about people from around the country to illustrate the power of unity and connection. (You can see the original show and spin-off videos on the [website](#).)

I was pleased to hear at the end of the show that NWP and Facing History and Ourselves have paired with PBS to create essay prompts and such for teachers to explore these topics with their students. You can find teacher resources [here](#).) This is one way to bring the world to your students and vice versa through writing.

Lynn Lovegreen is a retired English teacher and a former member of Alaska State Writing Consortium who joins Coffee and Writing sessions when she can. She is now a published YA writer who does school visits and leads Teen Writing Society at the Anchorage Public Library.

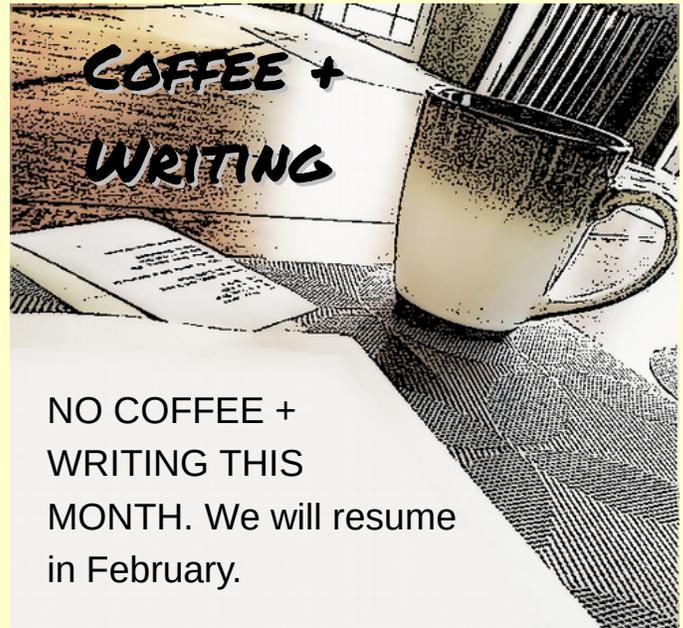
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3 Fun Strategies for Note Taking

Note taking can be active, collaborative, and tailored to each student’s pace—and you can skip the lecture.

By Andrea Marshbank

Taking notes is a necessary component of many classroom curriculums, as lecturing is arguably the most effective way to get information to students quickly, but we can try to enhance the activity. These three strategies help make taking notes more fun and engaging for students and teachers: 1) Walking Notes, 2) Students Teaching Students, 3) Fact Checking.

Read the full article on edutopia [here](#).